

Leto H.S. 2023-2024 SIP Summary

School's Mission Statement:

We are a comprehensive community of lifelong learners who provide students with authentic academic and interpersonal experiences to prepare them for post-secondary success and life beyond Leto.

School's Vision Statement:

To be a catalyst for societal change by producing respectful citizens who are both competitive and marketable in an ever-changing world.



Instructional Priorities:

- (1) Enhance student motivation by establishing academic goals and developing intrinsic mindsets
- (2) set high expectations for deep engagement and academic ownership using grade appropriate assignments and consistent, collaborative communication
- (3) create and use authentic assessments that encourage student voice and honor targeted feedback

School-Wide Areas of Focus and Measurable Outcomes:

1) Attendance declined in every grade level from our prior year. Our yearly school attendance average declined from 89.6% in 21-22 to 88.0% in 21-23 and we had 1352 students with 10 or more absences. Additionally, our monthly attendance average was below both district and district high school-only monthly averages for every month last school year except for one. 90% of all school absences were unexcused. Outcome: The number of students with 10+ absences will decrease from 1352 to under 500 students. The number of unexcused absences will decrease from 90% to 50% of all total absences.

2) Based on teacher observation data, classroom walkthroughs, teacher-created common assessments, and 2023 district and state assessment data, we need to focus on the implementation of reading and writing strategies (WICOR) across all content areas to improve student literacy for ELL and ESE students. This will help to increase the number of students meeting proficiency for the Biology EOC, US History EOC, Geometry EOC, Algebra 1 EOC, and Reading FAST test, which were all areas of decline for our school and specifically for our ELL and ESE subgroups. Outcome: Students across all subgroups will show positive growth of at least 4% on the Biology EOC, US History EOC, Geometry EOC, Algebra 1 EOC, and Reading FAST.

Teacher's role in meeting Measurable Outcomes:

1) Monitor student attendance and look for students that have missed 3 or more days in a 20-day period. Once students have hit that third day, attempt to contact the family and refer to success coaches. Continuously monitor student attendance trends and communicate with success coaches and families.

2) Implement WICOR and other effective literacy strategies in all content areas to improve proficiency across student subgroups with particular attention given to vulnerable student populations. Collaborate with content teams and instructional coaches to improve student outcomes. Empower students to track their own data and hold fierce conversations with all stakeholders along the way to promote achievement for all.

School Performance Data

	2021 ELA 9		2022 ELA 9		2023 ELA 9	
Name	# Tested	% 3+	# Tested	% 3+	# Tested	% 3+
Leto H.S	483	41	440	36	551	34
	2021 ELA 10		2022 ELA 10		2023 ELA 10	
	# Tested	% 3+	# Tested	% 3+		
	452	41	466	39	469	35
	2021 Algebra		2022 Algebra		2023 Algebra	
	# Tested	% 3+	# Tested	% 3+	# Tested	% 3+
	195	14	341	26	353	21
	2021 Geo		2022 Geo		2023 Geo	
	# Tested	% 3+	# Tested	% 3+	# Tested	% 3+
	452	44	354	45	354	40
	2021 Biology		2022 Biology		2023 Biology	
	# Tested	% 3+	# Tested	% 3+	# Tested	% 3+
	495	45	259	63	259	55
	2021 US History		2022 US History		2023 US History	
	# Tested	% 3+	# Tested	% 3+	# Tested	% 3+
	436	61	451	61	451	59

ELA	Algebra	Geometry	Science	Social Stud.	College/Car	Grad. Rate
36	21	40	55	59	69	93